

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Ojibwe Charter School

Date: June 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p><i>The median Student Growth Percentile for students in grades K through 12 grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress for the fall-to-winter testing period indicating a minimum of average growth.</i></p> <p><i>The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade K-12 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.</i></p>
End of the Year Reading Goal	<p><i>The median Student Growth Percentile for students in grades K through 12 grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-spring testing periods indicating a minimum of average growth.</i></p>
Middle of the Year Mathematics Goal	<p><i>The median Student Growth Percentile for students in grades K through 12 grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress for the fall-to-winter testing period indicating a minimum of average growth.</i></p>
End of the Year Mathematics Goal	<p><i>The median Student Growth Percentile for students in grades K through 12 grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress for the fall-to-spring testing period indicating a minimum of average growth.</i></p>

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	44	49	70.25	72.25
Econ. Disadvantaged	44	49	70	72
Special Education	37	40	48	47.5
English Learner	N/A	N/A	N/A	N/A
Female	48.5	47	63	61
Male	40	50	60	68

Native American	44	48	68	66
Caucasian	N<10	N<10	N<10	N<10
African American	N<10	N<10	N<10	N<10

