

MONTHLY EXTENDED COVID-19 LEARNING PLANS (“ECLP”) ACTIONS

Ojibwe Charter School (the “Academy”)

A special meeting of the Academy Board of Directors was held on the 7th day of December, 2020, at 5:00 p.m.

The meeting was called to order at __5:04__ p.m. by Board Ann Cameron:

Present:

Absent:

Prior to review and board action, the Academy Board, as required, solicited public comment from parents or legal guardians of the pupils enrolled at the Academy with regard to its ECLP. The following preamble and resolution were offered by Board Vice President Jahnke and supported by Board Secretary Tadgerson:

BACKGROUND

Pursuant to extended COVID-19 learning plan (“ECLP”) legislation, “[t]hirty days after the approval of the plan, and every month thereafter, at a meeting of the board or board of directors,” the Academy Board is required to take specific actions with regard to how instruction is going to be delivered during the 2020-2021 school year, solicit public comment, and publicly announce weekly interaction rates.

THE ACADEMY BOARD THEREFORE RESOLVES THAT:

1. The Academy Board is reconfirming that instruction shall be delivered as follows during the 2020-2021 school year:
 - ✓ No changes to the Academy’s delivery of instruction.
 - or
 - ✓ Remote Learning for all students K-12 through January 4, 2020. Will revisit status on December 28, 2020
2. The Academy Board, during this meeting, solicited public comment from the parents or legal guardians of the pupils enrolled in the Academy.
3. The Academy Board has publicly announced its weekly two-way interaction rates¹ as follows, during this monthly reconfirmation meeting and shall make these rates accessible through the transparency reporting link located on the Academy’s website.

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| Week Ending: Friday, November 6, 2020 | 100% |
| Week Ending: Friday, November 13, 2020 | 100% |
| Week Ending: Friday, November 20, 2020 | 92% |
| Week Ending: Friday, November 27, 2020 | 95% |
| Week Ending: Friday, December 4, 2020 | 90% |

Ayes: 5 Nays: 0

Resolution declared adopted.

Print Name: Ann Cameron
President, Academy Board

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Defined as the percentage of students enrolled in the Academy that have two (2) two-way interactions with the student's teacher or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress. The Academy shall ensure that 2 two-way interactions occur between a student enrolled in the Academy and the student's teacher or at least one of the district employees during each week of the school year for at least 75% of pupils enrolled in the district.