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School Annual Education Report (AER) Cover Letter

January 13, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Ojibwe Charter School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Stephanie Vittitow for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2XY045F>, on the school website ojibwe.eupschools.org, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges our school faces in regards to DATA presented in the Annual Education Report are the fact that we do not have statistically significant data on our state reports due to small class sizes and subgroups.

In order to address the needs of all students, we look at trend data in several areas. Data is collected at least three times per year and reviewed after each test session. M-STEP data is utilized as well as NWEA MAP data and Benchmark

Assessment System data (BAS). We have a tiered system of intervention and needs are addressed for students based on what our data tell us.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Ojibwe Charter School is a tuition free public school academy. Applications for open enrollment for the 2 were accepted through April 30, 2019 and beyond if class sizes were not filled. Enrollment packets are available at the Ojibwe Charter School office or on our school website. If applications exceed enrollment spaces, a lottery will be held. The Ojibwe Charter School does not discriminate on the basis of race, color, religion, national or ethnic origin, disability or sex in administering it's affairs including admission, hiring and operations.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our most recent District (School) Improvement Plan was submitted before June 30, 2019. Our local school board reviewed and approved the plan during the June 2019 regular school board meeting. Our district improvement plan was posted to our school website following board approval. Please see the school website for information.

<http://ojibwe.schoolwires.net/>

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Ojibwe Charter School does not have any specialized schools. We service all students in K-12 and try to meet their needs.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Ojibwe Charter School follows the state approved core curriculum. Curriculum documents can be found on the EUPISD website.

<http://www.eup.k12.mi.us/domain/19>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Please contact our NWEA technology coordinator, Mrs. Angela Rowell for access to these reports.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2018-2019 school year we had an 80% rate of parent contact during parent-teacher conferences.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS

We have 9% of students taking dual enrollment courses.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We offer College Equivalent courses on an as needed basis who are on track with their general education requirements.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

None at this time.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

All of our dual enrolled students (9%) will receive credit for the courses they are currently taking.

Our administrators, teachers and staff have been working very hard over the past several years to make sure that our student's scores are increasing. We have a strong School Improvement Team with solid, data driven goals and measures to progress monitor those goals. We are confident that our students are at a level which is competitive with their peers throughout the state and will continue to make sure our students receive the best possible education at our school and beyond.

Sincerely,

Ms. Stephanie L. Vittitow
Chief Administrative Officer
Ojibwe Charter School